



Consumer Advisory Council Meeting

FY18 Progress Report

December 13, 2017

CAC's Role

Help evaluate HDC activities and suggest courses of action to better accomplish the mission

- Early Childhood Initiatives
- School-Age Initiatives
- Employment & Community Engagement
- Health & Clinics



HDC's 5-Year Goals

Develop & Maintain High Quality Programs



FY18 HDC PROGRAMS & SERVICES

- **Early Childhood Initiatives**
 - Early Head Start Child Care Partnership (EHS-CCP)
 - Early Learning Center
 - Leadership Education in Neurodevelopmental Disabilities (LEND)
- **School-Age Initiatives**
 - Collaborative for Students with Unique Communication Needs
 - Louisiana Autism Spectrum and Related Disabilities Project (LASARD)
 - Louisiana Deaf-Blind Project (LA-DBP)
 - Louisiana School Psychology Internship Consortium (LAS*PIC)
 - Teams Intervening Early to Reach All Students (TIERS)
- **Employment & Community Engagement**
 - Benefit Counseling Work Incentives Consortium - LA-BPS
 - PAY Check Pilot
 - Supported Employment Capacity Building (SE)
- **Health & Clinics**
 - ASD Interdisciplinary Diagnostic Clinic
 - AT & Communication Diagnostic & Treatment Clinic
 - Nutrition is for Everyone



**GOAL 1:
DEVELOP & MAINTAIN QUALITY
INTERDISCIPLINARY PRE-SERVICE TRAINING**

Goal 1:

Develop & Maintain Quality Interdisciplinary Pre-service Training

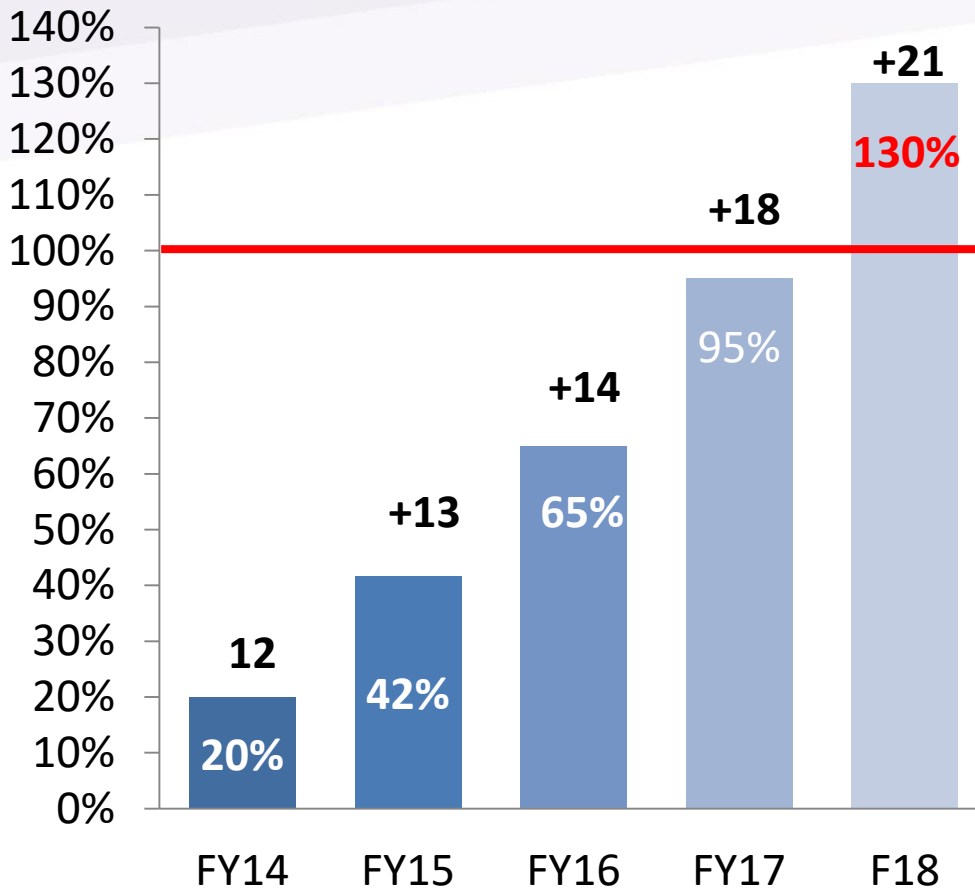
- a. **Sixty (60) completers of long-term interdisciplinary (ID) pre-service training programs will earn certificates upon completion**
- b. Twenty percent (20%) of participants in long-term ID training programs will be individuals from **culturally and linguistically diverse backgrounds (CLD)**
- c. One thousand (1000) individuals will participate in HDC **intermediate-term interdisciplinary training** activities
- d. Develop and implement two (2) **additional intermediate-term interdisciplinary programs**
- e. Establish **roles for self-advocates and families** in long-and intermediate-term interdisciplinary Pre-service Training Programs

Objectives for Goal 1: Interdisciplinary Pre-service Training

GOAL INDICATORS	RESULTS TO DATE
<p>a. Sixty (60) completers of long-term interdisciplinary (ID) pre-service training programs will earn certificates upon completion</p>	<p>Complete 100% (+) (78/60) FY14: 12 FY15: 13 FY16: 14 FY17: 18 FY18: 21</p>
<p>b. Twenty percent (20%) of participants in long-term ID training programs will be individuals from culturally and linguistically diverse backgrounds (CLD)</p>	<p>Complete 33% (> 20%) (26/78) FY14: 25% (3/12) FY15: 38% (5/13) FY16: 7% (1/14) FY17: 17% (5/18) FY18: 57% (12/21)</p>
<p>c. One thousand (1000) individuals will participate in HDC intermediate-term interdisciplinary training activities</p>	<p>Total: 96% (961/1000) FY14: 298 FY15: 193 FY16: 127 FY17: 172 FY18: 171</p>
<p>d. Develop and implement two (2) additional intermediate-term interdisciplinary programs</p>	<p>Complete 100% 2 of 2 (HCP Curriculum, AT Clinic)</p>
<p>e. Establish roles for self-advocates and families in long- and intermediate-term interdisciplinary Pre-service Training Programs</p>	<p>Complete 100% (Lectures, Solution Focused Learning, Family Mentors, Lunch & Learn, Interdisciplinary Program Participation)</p>



Objective 1a: Sixty (60) Completers Earning Certificates



Complete
130%
(78/60)

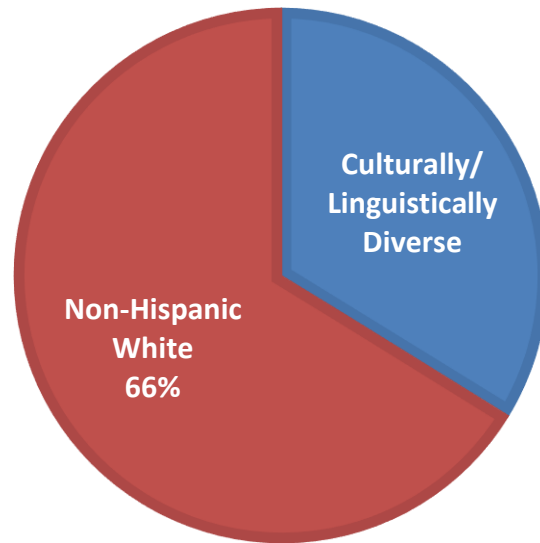
Long Term Trainees: 300 or more contact hours with the training program



Objective 1b: Twenty three percent (23%) from culturally and linguistically diverse backgrounds (CLD)

LONG TERM TRAINEES

■ Culturally/ Linguistically Diverse ■ Non-Hispanic White



TOTAL:

33%

(26/78)



BENCHMARK ACHIEVED FY17



Objective 1c: 1000 Individuals in Intermediate-term Interdisciplinary Training



TOTAL:
96%
(961/1000)

Intermediate Term: 40 or more but less than 300 contact hours

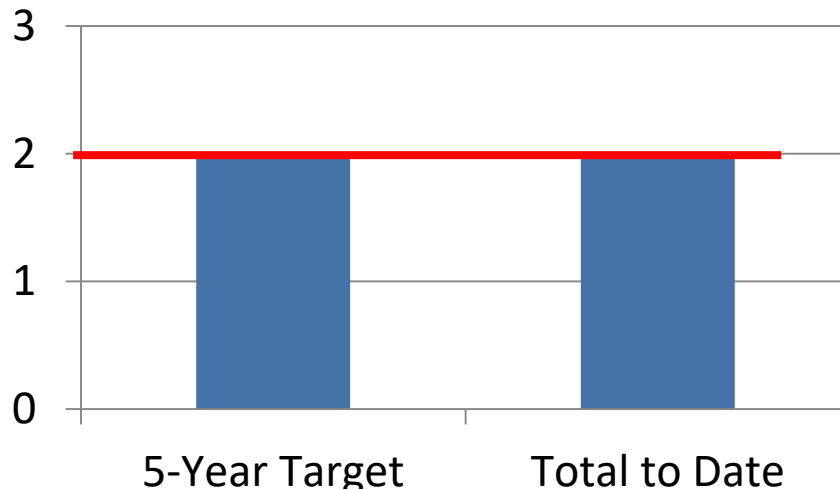


Objective 1d: Two (2) Intermediate-term interdisciplinary programs

BENCHMARK ACHIEVED

Completed 2 of 2

1. HCP Curriculum
2. AT Clinic



Objective 1e: Establish roles for self-advocates and families

BENCHMARK ACHIEVED

1. Lectures
2. Solution Focused Learning
3. Family Mentors
4. Lunch & Learn
5. Participants in Interdisciplinary Programs





**GOAL 2:
DEVELOP & MAINTAIN HIGH
QUALITY COMMUNITY SERVICES**

Goal 2:

Develop & Maintain High Quality Community Services

- a. **To promote the participation of individuals with disabilities and families in all aspects of community life, by providing:**
 - Continuing Education (CE) for 2,175
 - Community Training (CT) for 1,250
 - Technical Assistance (TA) for 595
 - Direct Service (DS) for 815
- b. **Develop and implement 3 new community service programs** responsive to emerging needs
- c. **Identify the needs and barriers** to accessing and using community services **for 2 different groups** from CLD backgrounds
- d. **Provide community services** that address needs and barriers identified by members of targeted CLD groups **to 250 self-advocates/families**

Objectives for Goal 2: Community Services 12/13/17

BENCHMARKS	BENCHMARKS ACHIEVED
<p>a. To promote the participation of individuals with disabilities and families in all aspects of community life, by providing:</p> <ul style="list-style-type: none"> • Continuing Education (CE) for 2,175 • Community Training (CT) for 1,250 • Technical Assistance (TA) for 595 • Direct Service (DS) for 815 	<p>CE Total = 12,916 (594%) CT Total = 2642 (211%) TA Total = 2948 (495%) DS Total = 2858 (350%)</p>
<p>b. Develop and implement 3 new community service programs responsive to emerging needs</p>	<p>FY14: Supported Employment Core Training, LA Deaf Blind Project, SE Special Topics CE; FY15: EHS-CCP; FY16: AT Clinic)</p>
<p>c. Identify the needs and barriers to accessing and using community services for 2 different groups from CLD backgrounds</p>	<p>FY15: Community Health Fairs; FY16: Exploring New Funded Health Initiative with Puentes and Committee for a Better New Orleans; Olympic Day for the Community & Veterans (June 25); Upcoming in FY17: Pay✓, Nutrition Ambassador, Community Engagement Projects</p>
<p>d. Provide community services that address needs and barriers identified by members of targeted CLD groups to 250 self-advocates/families</p>	<p>FY15: Community Health Fairs FY16: Olympic Day for the Community & Veterans (June 25) FY17: Field of Hope Paralympic Experience & Wheelchair Basketball Tournament (December 9-11, 2017)</p>



Community Services: F14-Oct 20, 2017

	CE	CT	TA	DS	TOTAL
FY14	2011	692	629	484	3816
FY15	531	409	353	1044	2337
FY16	4330	232	554	767	5883
FY17	2848	630	1254	137	4869
FY18	368	372	104	341	1184
TOTALS	10088	2335	2894	2772	18089

Community Services: F14-Present

	CE	CT	TA	DS	TOTAL
FY14	2011	692	629	484	3816
FY15	531	409	353	1044	2337
FY16	4330	232	554	767	5883
FY17	2848	630	1254	137	4869
FY18	3196	679	158	426	4459
TOTALS	12,916	2642	2948	2858	21,364

Objective 2a: Promoting Community Participation Results

12/13/17



Continuing Education (CE): 12,916 (594%)
Community Training (CT): 2,642 (211%)

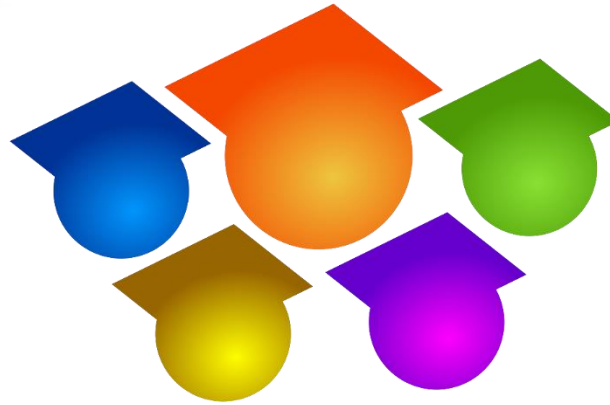


Technical Assistance (TA): 2948 (495%)



Direct Service (DS): 22858 (350%)





GOAL 3:
**DEVELOP & MAINTAIN QUALITY PROGRAM
OF RESEARCH AND EVALUATION**

Objectives for Goal 3: Research and Evaluation

a. Identify ten (10) specific topics for research related to areas of emphasis based on input from the CAC – **In progress**



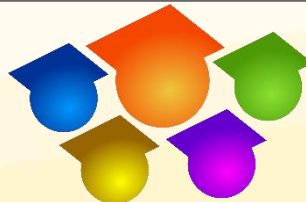
b. Continue to develop professional skills in the areas of research and evaluation by participating in at least 1 PD activity each year – **Benchmark achieved**

- FY14: MRSA, LSPA, AUCD, APSE, SUPERCONFERENCE, CDC, OSEP, AIDD, CEC, R&E webinars
- FY15: AUCD, OSEP, APSE
- FY16: NAEYC, HeadStart, Zero to Three, AUCD, APSE, OSEP, NASP, LSPA, Leadership Inst on Cultural & Linguistic Competence
- FY17: Project Paycheck Manuscript



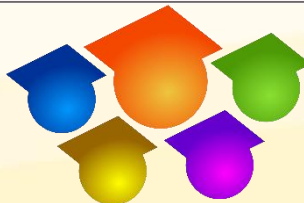
c. Disseminate findings of five research/evaluation studies – **Benchmark achieved**

- **Current Total: 5/5**
- FY14: 4/5; FY15: 1/5
- FY17: 1 study submitted for review and accepted for publication



Objective 3a: 10 Research Topics Examples

- Pediatric training in autism screening and evaluation
- UDL in Postsecondary
- Other Potential Topics:
 - Autism EBP
 - RTL
 - Employment & Transition
 - AT
 - Independent Living
 - UDL
 - Social Network Analysis
 - Family/Parent Self-Determination
 - Health care initiatives



Objectives 3b & 3c: Examples

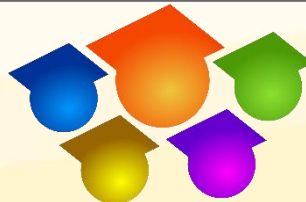
Objective 3b: Professional Development

- Supported Employment trainings
- AUCD session attendance
- Conference attendance (APSE, Head Start, Zero-Three Annual Institute, Parents as Teachers)
- LA Teacher Summit attendance
- Adverse Childhood Experience Deafblind Experience (ACE) Educator Training
- Deafblind Summit

Objective 3c: Evaluation Projects

- Wisconsin evaluation – consulting reports
- TIERS Evaluation – subcontract with University of Minnesota
- Ongoing evaluation of training and technical assistance

BENCHMARKS ACHIEVED





GOAL 4:
**DEVELOP & MAINTAIN A QUALITY PROGRAM
OF INFORMATION DISSEMINATION**

Objectives for Goal 4: Information Dissemination

a. Enhance infrastructure to support **25,000 individuals per year** to access HDC information and resources

- **Benchmark achieved FY14**
- **39,650 visitors**
 - 2,100 website visitors
 - 37,550 FB visitors reached

Objectives for Goal 4: Information Dissemination

a. Disseminate an information or resource item designed to translate **one research to practice every month** –

Benchmark achieved

- HDC website - www.hdc.lsuhschool.edu
- HDC Facebook - [LSUHSC HDC](#)
- HDC Project Facebook Pages
 - LSUHSC HDC Deaf Blind Project - [LSULADBP](#)
 - HDC Employment – [HDC Employment](#)
 - HDC LEND – [LSU HSC Human Development Center LEND](#)
 - LASARD Project - [LASARD.project](#)
 - HDC Louisiana Benefits Planning Services – [LSU HSC HDC Benefits Planning Services](#)



Goal 4: Information Dissemination

HDC Website and Social Media Update 12/13/2017

- Homepage Design: <https://www.hdc.lsuhsoc.edu/>
 - News & Events
 - Share buttons
 - Slideshow
- Monthly Email Digest
- Project News Blogs: <http://www.hdc.lsuhsoc.edu/ladbp/>
 - Waiting for LSU IT to upgrade webpage template
- Searchable News Archive: <http://www.hdc.lsuhsoc.edu/news/article/>
- Email list – 1795 subscribers
 - Mailing List Subscription Page: http://www.hdc.lsuhsoc.edu/maillist_signup.aspx
- [Early Learning Center Photo Sharing site & Newsletter for Parents](#)
- Inward Facing Calendar
 - Share monthly with HDC_ALL, CAC and others
- Automating Continuing Education Certificate Distribution
- Working on Tracking Web Traffic Statistics

Information Dissemination Examples

Publications

- Denman, I., Banajee, M. & Hurley, A. (2015) Dichotic listening training in children with autism spectrum disorder: A single subject design. *International Journal of Audiology*, 55(4), 991-996.
- Wilson, P. G., Killam, S. G., Stazio, L. C., Ellis, R. B., Kiernan, N. M., & Ukachu, A. N. (2017). Post-secondary apprenticeships for youth: Creating opportunities for high demand employment. *Journal of Vocational Rehabilitation*, 46(3), 305-312.



Information Dissemination Examples 2017-2018

Conferences, Workshops & Trainings

- Fetal Alcohol Spectrum Disorder with Advocacy Center, Feb 3
- Expanding MTSS/RTI, April 27-28
- ALS Conference with Team Gleason, June 9-10
- LaDBP Connections 2017 Aug 24-25
- Supported Employment: 40 Hour Core Trainings Mar 14-16 in Lafayette, in Apr 4-6 in Baton Rouge & Sep 12-14 in New Orleans
- LASARD Partners Workshops on Preventative Behavior Strategies for Students with ASD, Sep 8 in South LA & 13 in North LA
- LASARD Breaking Barriers and Building Connections: Social Skills for Life, Nov 2 in New Orleans & Nov 8 in Natchitoches
- LASARD Webinars: Our School is a Sandbox: Let's Collaborate and Work Together!, Oct 5
- LASARD Webinars: Co-Planning: What Benefits Me, Benefits You!, Oct 19



Information Dissemination Examples

Presentations

- Blanco, M. (2016, April). Supporting children with special health care needs in child care settings. Presentation for Louisiana Child Care Health Consultants Annual Conference, Baton Rouge, LA.
- Johnson, J.R. (2016, May). Transition Assessment 101. Presentation June 2, 2016, Teacher Leaders Summit, Ernest N. Morial Convention Center, New Orleans, LA.
- Johnson, J.R. (2016, May). Evidence-based transition practices: What works? Presentation June 2, 2016, Teacher Leaders Summit, Ernest N. Morial Convention Center, New Orleans, LA.
- Wison, P., Killam, S., et al. (2016, June). Post-secondary Apprenticeships for Youth (PAY Check): Creating Opportunities for High Demand Employment. Presentation June 21, 2015, National Association of Persons Supporting Employment First Conference, Cincinnati, OH.
- Wison, P., Killam, S., et al. (2017, June). Post-secondary Apprenticeships for Youth (PAY Check): Transition Employment Outcomes in High Demand Jobs. Presentation June 21, 2017, National Association of Persons Supporting Employment First Conference, Portland, OR.



Information Dissemination Examples

Newsletters

- HDC Monthly News Digest
- Monthly Early Head Start-Child Care Partnership Newsletter
- LASARD Monthly New Letter



